Successful Auspicing

This may be used to ensure all aspects of the Partnership Agreement have been negotiated and completed prior to commencing the Partnership’s activities.

Investigate need for the VETiS course for your students.

Interview or survey students, parents, community.

Investigate and liaise with industry; are there employment opportunities and career pathways for students? Is the industry experiencing skills and/or labour shortages?

Investigate what qualifications and units of competency might be suitable for the industry’s and students’ needs.

Consider options for learning and assessment strategies.

Investigate the school resources needed to deliver VET in Schools, i.e. human, physical, funding? Evidence the resources meet AQTF standards and relevant training package requirements.

Research possible RTO partners.

Research the delivery arrangements available and the resources, equipment, staff and employers that students will have contact with.

Identify what qualifications/units of competency the RTOs are registered to deliver and assess.

Clarify school and RTO Duty of Care processes to meet relevant policies and establish associated school management plans. It is critical to clarify delivery requirements for all parties, who, what, where, when and how, including costs if any involved, particularly noting reporting requirement dates as per the VCAA’s key dates.

Clarify assessment, who, what, where, when and how requirements for all parties, including costs involved.

Clarify quality assurance, who, what, when, where and how.

Complete negotiations with the chosen RTO(s) before signing the Agreement.

Put all partnership Agreements in writing signed and dated (Each party to keep a copy on file).

Undertake scheduled periodic reviews of the Agreement.

Holmesglen is happy to help you in the above processes.
Please contact Jenny Anthony on 03 9209 5109 or jenny.anthony@holmesglen.edu.au