Bachelor of Early Childhood Education

Pre-requisites

Normal Entry
Successful completion of VCE including units 3 and 4 English (any) with a study score of at least 25 and satisfactory completion of one of the VCE Mathematics group of studies - Units 1 and 2 General Mathematics or Mathematics Methods or Units 3 and 4 (any) or equivalent.

Selection of current Year 12 students will be based on their ATAR (or interstate or overseas equivalent) and interviews may be conducted as part of the normal entry selection process.

Overseas students must have an English language proficiency that comprises an overall IELTS 7.0, with no individual band less than 6.5 or TOEFL 550-587 CB 213-240 iBT of 79-95 or equivalent.
Overseas students are also required to provide a current criminal record check (or equivalent) from their country of origin.

Alternative Entry
Alternative entry into the course is possible for mature age applicants and/or those who do not hold their VCE. Mature age is defined as being at least 18 years of age and away from formal education for at least one year.
Non-current Year 12 entry may be granted on the basis of:
- VCE or equivalent qualifications such as an interstate Year 12, the International Baccalaureate or Higher School Certificate (including the equivalent of the listed English and Mathematics prerequisite units)
- complete or incomplete studies in an award course at any Australian university
- satisfactory completion of two single subjects (non-award enrolments) at any Australian university or with an open university with scored or graded results
- satisfactory completion of a Certificate IV or above at a TAFE institute with scored or graded results in a related study area
- satisfactory completion of foundation studies or qualifications such as a Diploma of Foundation Studies or a Diploma of Further Education from a recognised university
- at least five years work experience in the industry or a related occupation to the area of study.

Alternative entry applicants must demonstrate their preparedness and aptitude for tertiary study at degree level and also meet any additional entry requirements where these are set as course prerequisites.
Selection of non-current Year 12 candidates into the Bachelor of Early Childhood Education will be based on the Special Tertiary Admissions Test (STAT) and completion of a Supplementary Information Form which requires full details of previously completed secondary studies, tertiary studies and/or work experience.

Two referees are required and an interview may be conducted to assess the alternative entry application. The Supplementary Information Form will be available directly from the institute and will include guidelines for its completion.
Advanced Standing

General information
- Students with a relevant Diploma may receive up to 48 subject credits, assessed on a case by case basis.
- Students with a relevant Associate Degree may receive up to 96 subject credits, assessed on a case by case basis.
- The maximum amount of credit available in the Bachelor of Early Childhood Education is 50% (96 credit points).

Articulation from Diploma of Children’s Services
The following process and criteria pertain to students applying for ‘advanced standing’ and articulation from the Diploma of Children’s Services:
- All applicants will be required to produce certified copies of the testamur and transcripts of results from their Diploma of Children’s services.
- Applicants who are not able to provide evidence of successful completion of one of the VCE Mathematics group of studies - Units 1 and 2 General Mathematics or Mathematics Methods or Units 3 and 4 (any) or equivalent, shall be required to sit and pass the TEMT (a numeracy testing developed by ACER related to university entry maths skills).
- All applicants shall be required to attend an individual and group interview.

International applicants will be required to produce evidence of a current IELTS score of 7.0

Important information for all applicants
Prior to the first scheduled practicum all students are required to provide a current Victoria Police Records Check and Working With Children Check (WWCC). Should a student fail to obtain a WWCC, practical training in an early childhood organisation or school will not be provided, and as practical training is a requirement of completion of a teaching degree, the student will be unable to satisfactorily fulfil the requirements of the degree.

Successful applicants will be requested to supply a current Cardio-Pulmonary Resuscitation (CPR) First Aid Certificate (Level 2). Students must ensure that the certificate is valid at the time of undertaking practicum subjects.