About Holmesglen
Since its establishment in 1982 Holmesglen has grown to become Victoria’s largest vocational education and training provider. We operate from three major campuses in Chadstone, Glen Waverley and Moorabbin, numerous workplaces, international project postings and off-shore partner institutions. Each year Holmesglen delivers over 13 million hours of training to over 50,000 students.

Holmesglen is currently one of the most diverse educational institutions in Australia. Its program profile covers all industry sectors with courses ranging from nursing to conservation to cookery and from the building trades to international business to stage management. Its students range in age from 15 through to retirees in their 80s. They come from over 100 different countries and speak 165 different languages. Holmesglen is also the primary destination for international students studying at a technical and vocational education institute in Victoria. Holmesglen is focussed on producing work-ready graduates for an ever-changing workplace. Across all courses and all levels Holmesglen’s students receive every opportunity to achieve their career and personal goals. Holmesglen is committed to excellence in teaching and learning and invests in high quality curriculum and learning resources. Its educational practices are designed to maximise student learning and application to the workplace.

Holmesglen is characterised by an embedded entrepreneurial culture and is a leader in the breadth and success of its commercial activities. Holmesglen is proud of its capacity to establish mutually beneficial commercial alliances and relationships with businesses and government.

Holmesglen is an active participant in the global community providing specialist staff to work on overseas projects and delivering Australian qualifications in its offshore partner institutions. Holmesglen is respected as a proven provider of education and training with extensive organisational infrastructure to support successful commercial services.

Values
Access: Offering relevant vocational programs and services for all individuals through a variety of teaching modes, enhanced by relations with educational institutions and key industries.

Excellence: Striving to achieve best practice in all that we do.

Enterprise: Encouraging business development strategies that are innovative, well resourced, responsive and entrepreneurial.

Integrity: Respecting the individual and upholding the highest ethical standards by acting in a fair and objective matter.

Scholarship: We support freedom in intellectual inquiry and creative expression and encourage the development of knowledge through scholarly activities.

An institute ahead of its time
Holmesglen capability statement

Renowned, accomplished, substantial, leading, pioneering, proficient, proven...
Six pillars of Holmesglen’s commercial capacity

1. Financial independence and an entrepreneurial culture
Holmesglen’s operations generate over $160 million in revenue and sound fiscal management makes it the most financially viable Australian TAFE Institute. Holmesglen has secured and managed major national and international projects within a commercial context. It is the only TAFE institute that also receives funding for students from the Commonwealth Government.

2. International recognition
Over the past twenty years Holmesglen staff have been located across Asia, the Middle East and Pacific providing specialist consultancy services and staffing specific projects.

Holmesglen’s capacity as a world leading vocational educator was recognised in 2007 when it was selected, with joint-partner the Victorian Department of Education, to assist the Bahrain government to reform its upper-secondary vocational education system.

In 2008 the institute commenced the most significant international project in its 25 year history, the five year contract with Qatar Petroleum to provide training and consultancy services across its core workforce development needs.

3. Leadership and staff excellence
Under the continued leadership of its founding Chief Executive, Holmesglen has developed into a dynamic and modern institution. Holmesglen is regarded as one of Australia’s leading tertiary education institutions, one that attracts and retains exceptional consulting, teaching and administrative staff.

4. Value and quality assured
Holmesglen is commercially competitive and draws upon an expert and multi-disciplinary team to support its commercial services and deliver well-managed education and training projects.

Holmesglen was the first educational institution in Australia to obtain international quality registration to ISO9001 and has maintained its registration at all subsequent audits.

5. Proven capacity
Holmesglen is the largest Victorian provider of vocational education and training delivering programs across the entire range of qualifications from senior-secondary to vocational certificates and diplomas to higher education degrees and graduate programs.

Four commercial units deliver a range of education and training services to industry clients ranging from small businesses to large multi-national companies and major government departments. Holmesglen has also successfully established a multi-site employment services operation as part of the Job Network in Victoria and South Australia.

In 2006 Holmesglen was the Official Training Provider for the Melbourne Commonwealth Games, responsible for the complete training strategy for 17,000 games workforce members. It was also the joint partner of the Master Training Provider for the Doha Asian Games and provided the training solution for the 31,500 strong workforce of the 3rd West Asian Games and 15th Asian Games.

6. Investments: The questions we ask.
Does the proposed investment:
• Represent value for money?
• Relate to core business, and to tertiary education in particular?
• Foster growth and independence?
• Enhance our commercial capacity?
• Foster international recognition?
• Have value-adding potential through application of our quality assurance and management systems?
• Align with our strategic direction?