

ResearchNews

July 2026

In this edition we celebrate the success of the Institute's researchers; successes that range from the winning of a prestigious award from Cooperative Research Australia for research projects undertaken with Building 4.0 CRC, to the achievements of individual researchers at Conferences, as recipients of ISSI Fellowships, and in the publication of a groundbreaking ISSI report linking trade-based training with research and circular economy practices.

News is also provided of research in the Faculty of Health Science, Community and Social Studies, the continuing success of the ARI Care Economy initiative, as well as forthcoming conferences and ethics submission dates.



Dr Henry Pook,
Head, Centre for Applied
Research and Innovation.



The award was presented by Jane O'Dwyer, Chief Executive Officer, Cooperative Research Australia, and accepted by Dr Sam Duncan, Dean of Higher Education and Applied Research at Holmesglen Institute, and Dr Henry Pook, Head of the Holmesglen Centre for Applied Research and Innovation. Image, from left: Dr Henry Pook, Dr Sam Duncan and Jane O'Dwyer.

Well Deserved Accolades for Holmesglen Research

In this issue of Research News, we are celebrating another Holmesglen success in the research space: an award for industry-research collaboration.

At this year's Cooperative Research Australia's 'Awards for Excellence in Innovation showcase' held at the University Club of Western Australia, Perth, Holmesglen and B4.0 CRC received a Special Judges' Commendation for Industry-Research Collaboration.

The showcase, held to recognise '... the inspiring work and impact of industry-research collaboration in the Australian innovation ecosystem and the translation of research into commercial, economic, social and environmental outcomes that drive future prosperity for Australia'... acknowledged the work undertaken by Holmesglen and B4.0 CRC to translate Industry 4.0 concepts into applied practice, and to strengthen Australia's building workforce.

In presenting the award, Cooperative Research Australia confirmed the importance of industry-research partnerships: For 7 years, Holmesglen Institute and Building 4.0 CRC have collaborated to translate Industry 4.0 concepts into applied practice and to strengthen Australia's building workforce. The partnership combines Holmesglen's vocational and higher education leadership with Building 4.0 CRC's applied research capability to address a national imperative...

Beyond direct education outcomes, the collaboration delivers broader societal value by supporting safer training environments, accelerating sustainable construction practices, improving workforce mobility and contributing to a more resilient and future-ready sector.



Dr Sam Duncan (above) and Dr Henry Pook
respond to the award presentation

Extracts from B4.0 CRC's Nomination of Holmesglen identify key aspects of the Institute's involvement in this industry research-based project

The partnership (B4.0 CRC and Holmesglen) began in 2019 when Holmesglen became a foundation partner of Building 4.0 CRC. Since then, it has evolved from individual research projects into a mature, portfolio-based collaboration encompassing digital construction, modern methods of construction (MMC), sustainability, workforce reform and qualifications innovation. This longevity reflects a shared commitment to long term capacity building rather than short term project outcomes...

This sustained collaboration originating in the CRC Program demonstrates how long-term partnerships can evolve beyond individual projects to deliver enduring workforce transformation, education reform and sector-wide benefit.



Research Paper Wins Award

A research paper authored by university researchers, B4.0 CRC, and Holmesglen has been awarded an Honourable Mention at the forthcoming ACM (Association for Computing Machinery) Designing Interactive Systems, DIS 2026 Conference hosted by the National University of Singapore, Singapore, 13 – 17 June 2026.

This paper is one of 47 Honourable Mentions selected from 1,154 submissions; together with the 16 Best Papers, this places it in the top ~5% of the program.



World Sustainable Built Environment Conference 2026



WSBE26

World Sustainable Built Environment Conference

10-12 June 2026
MCEC Melbourne VIC



This conference explored innovative solutions for a sustainable future, pushing beyond existing frameworks to consider future challenges and opportunities and contribute to the next iteration of the Sustainable Development Goals.

Holmesglen was well represented on the Industry Stakeholders Collaborative Meeting (Dr Henry Pook) and in the review process for presentation abstracts (Dr Seun Oyekola and Dr Henry Pook).

This representation was further enhanced by the delivery of a groundbreaking research paper from Dr Oyekola: Circular Spoil Valorisation: Leveraging Megaprojects for Scalable Circular Infrastructure. Dr Oyekola also chaired technical sessions and engaged with current and potential collaborators in areas of strategic relevance to Holmesglen and the Centre of Applied Research. Read his report below:



WSBE26 Conference Report

World Sustainable Built Environment Conference (WSBE26)
10-12 June 2026

Melbourne Convention and Exhibition Centre (MCEC), Melbourne
Submitted to: Director, Centre for Applied Research and Innovation
Submitted by: Seun Oyekola

Executive Summary

I had the privilege of participating in the World Sustainable Built Environment Conference (WSBE26), held from 10-12 June 2026 at the Melbourne Convention and Exhibition Centre. The conference brought together researchers, practitioners, policymakers, and industry leaders from across the globe to explore pathways towards a more sustainable and circular built environment.

WSBE26 served as a valuable platform for knowledge exchange, interdisciplinary collaboration, and the exploration of practical solutions aligned with the Sustainable Development Goals (SDGs). My participation involved presenting research, chairing technical sessions, and engaging with current and potential collaborators in areas of strategic relevance to Holmesglen and the Centre of Applied Research.

Conference Overview

The conference demonstrated the growing international momentum towards embedding circular economy principles within the built environment.

WSBE26 by the Numbers:

- Over **450 delegates** attended the conference.
- Participants represented **34 countries**.
- **247 Australian attendees** participated.
- The program featured **12 keynote speakers**.
- The conference comprised **7 technical streams**.
- Delegates engaged in **three days of knowledge sharing**.
- Numerous opportunities emerged for new partnerships, collaborations, and future initiatives.

Presentation Contribution

I presented research examining how major infrastructure projects can

accelerate the transition towards a circular economy. Title: Circular Spoil Valorisation: Leveraging Megaprojects for Scalable Circular Infrastructure. Megaprojects generate significant material flows and therefore present a unique opportunity to function as "living laboratories" for circular innovation. The presentation challenged the conventional approach of viewing excavated spoil primarily as a waste disposal problem. Instead, it proposed a systems-based approach that transforms these material streams into valuable resources.

Proposed Framework:

Circular Spoil Valorisation Framework

The framework comprises five interconnected steps:

1. Material Intelligence

Digital material passports provide an identity for excavated soil and rock, enabling transparency, traceability, and classification. This transforms unpredictable geological materials into structured and tradable assets.

2. Circular Engineering

Engineering approaches are intentionally designed to maximise recovery pathways and identify higher-value reuse opportunities for secondary materials.

3. Processing Infrastructure

Current practice indicates that up to 60% of excavated material continues to be downcycled into low-value fill applications. The framework proposes regional eco-hubs capable of processing challenging materials (including saline spoil) into certified, high-grade products suitable for infrastructure applications such as road base.

4. Supply Chain Integration

Procurement mechanisms, including initiatives such as Recycled First, can create predictable demand by connecting recycled materials with nearby infrastructure and housing developments.

5. Capability Building

Specialised microcredentials and targeted training programs are essential to equip engineers, project managers, and operators with the competencies required to work confidently with secondary materials.

Session Leadership

In addition to presenting, I served as Session Chair for technical sessions focused on circular construction, facilitating discussion among international researchers and practitioners.

This role provided opportunities to:

- Moderate scholarly discussions;
- Draw connections across diverse presentations;
- Encourage audience participation;
- Facilitate networking and knowledge exchange.

Strategic Networking and Collaboration

WSBE26 enabled engagement with both existing and prospective collaborators. Notably, I had the opportunity to meet Laura Gutierrez-Bucheli and Duncan Maxwell in person following several months of collaboration through CRC #117 in the development of a Graduate Certificate program. Additional discussions with delegates opened avenues for future partnerships spanning research, curriculum innovation, and industry engagement.

Strategic Relevance to Holmesglen

Several themes emerging from WSBE26 align strongly with Holmesglen's priorities:

- Sustainability and circular economy practices are increasingly shaping the future skills agenda.
- Industry seeks practical, scalable solutions rather than isolated innovations.
- Workforce capability development remains a critical enabler of successful transition.
- Cross-sector and multidisciplinary collaboration is essential for achieving the Sustainable Development Goals.

These insights reinforce Holmesglen's position as both an education provider and an innovation partner capable of bridging research, industry practice, and workforce development.

International VET Practitioner Fellowship

A particularly significant outcome relates to the fifth component of the Circular Spoil Valorisation Framework: Capability Building.

I am currently advancing this aspect through the International VET Practitioner Fellowship, supported by the International Specialised Skills Institute (ISS Institute) and the Victorian Skills Authority.

Reflections and Next Steps

A key takeaway from WSBE26 is that achieving the Sustainable Development Goals is impossible through disciplinary silos.

The transition to a sustainable built environment requires genuine collaboration among educators, researchers, industry practitioners, governments, and communities.

For Holmesglen, this presents an opportunity to strengthen its leadership in applied research and workforce capability development by translating emerging knowledge into practical educational and industry outcomes.

The future of sustainable construction will not be built in isolation. It will be co-created.



Dr Seun Oyekola with B 4.0 CRC researchers at the conference.

L-R: Dr Duncan Maxwell, Dr Santiago Muñoz (postdoctoral research fellow), Dr Seun Oyekola, Dr Laura Gutierrez-Bucheli.

International Specialised Skills Institute (ISSI Institute) and Holmesglen Researchers



Candace Van Der Kragt

As mentioned in the previous edition of Research News, Candace was putting the final 'editorial touches' to her report.

The report is now published and can be found on the ISSI website: issinstitute.org.au/fellowship-report. Candace writes about her research and the potential benefits for craft-based training and circular economy practices.

I am very happy to have my fellowship report, Learning from Tradition to Teach Tomorrow: Preserving the craft of upholstery through VET and equipping the industry for a circular future, published recently by the ISSI.

Why was the research necessary?

I set out on a mission to discover how one of the world's oldest furniture crafts could thrive in a rapidly changing future and how we at Holmesglen, as one of the last places in Australia delivering the Certificate III in Upholstery, could adapt to growing industry needs and fill the skills gap created by declining craft education. I determined there was a correlation between these craft skills and the lateral thinking needed to innovate with environmentally sustainable materials. Modern upholstery relies heavily on polyurethane foam, a petrochemical based plastic foam. It may last up to 20 years in your sofa, but current estimates on how long it will take to degrade in landfill range from 100 to 500 years. During that process, it will release micro plastics and toxins into the soil and waterways, as well as producing a large amount of waste foam during the manufacture process. There had to be a better way.

Learning about traditional upholstery craft skills- the UK dimension

To learn more about traditional upholstery craft skills and to explore current alternatives to polyurethane foam, I travelled to England to train with four very different master upholsterers and to explore leading training institutions there, to see how these skills are being taught to students. What I found was both inspiring and urgent. As I trained alongside these masters, I rediscovered techniques that have been refined over centuries, methods that create comfort, durability and beauty using craftsmanship rather than relying solely on

modern synthetic materials. These skills produce furniture that lasts longer, is easier to repair and has a much lower environmental impact. The educators in England are leading the way for upholstery training, successfully blending these heritage craft techniques with innovative modern teaching methods. These examples show that preserving tradition does not mean resisting change. Rather, tradition can become the foundation for innovation, helping industries adapt to environmental challenges while maintaining quality and cultural knowledge. This combined approach to their training is producing capable upholsterers with high level skills, ready to tackle both modern and traditional upholstery and to contribute meaningfully to their industry.

Outcomes and future directions.

In Australia we are facing a skills shortage in upholstery, as craftspeople retire without passing their knowledge on and in direct response to imported furniture and the increase of 'fast furniture', environmentally burdensome furniture that is made cheaply to be thrown away, rather than restored. VET has a critical role to play in combating this skills shortage. By bringing high level traditional upholstery skills back into training programs and combining them with modern sustainability practices, we can create a new generation of upholsterers who are both highly skilled craftspeople and leaders in sustainable manufacturing. Demand for Australian made furniture is increasing. When upholsterers have the knowledge and understanding of how to manipulate fibres and how to build structure in furniture without using plastic foams, it will ensure that as our furniture industry shifts towards a sustainable future, the craftspeople employed within that industry are ready for it.

My report charts a course for the immediate future, an Australian upholstery sector that values craftsmanship, embraces sustainability, strengthens vocational education and contributes to a circular economy.

By learning from the past, we can equip future generations with the skills, creativity and environmental awareness needed for Australian manufacturing. We must lead the way at Holmesglen. Doing this will build Australian furniture and careers that will stand the test of time.



A New Holmesglen ISSI Fellow

Congratulations to Dr Seun Oyekola on receiving an International VET Practitioner Fellowship. Dr Oyekola will undertake international applied research, with a focus to develop capacity and capability, innovative training practices and increase teacher quality within the vocational education and training (VET) sector.

Dr Oyekola writes: The Fellowship provides an opportunity to investigate international best practice and strengthen skills development pathways that support emerging circular economy practices within the built environment.

Insights generated through this Fellowship have the potential to inform future Holmesglen initiatives, including curriculum development, micro-credential design, industry partnerships, and applied research activities.



Seun Oyekola

Developing Circular Construction Capability through International Best Practice in Tunnel Spoil Reuse

Seun Oyekola is undertaking a Fellowship focused on circular construction and the beneficial reuse of tunnel spoil, the excavated soil and rock generated from major tunnelling projects. The Fellowship aims to turn tunnel spoil from a waste stream into a reusable resource by building the workforce capability needed to support circular construction.

The Fellowship will examine international best practice in the United Kingdom and Europe, including regulatory frameworks, material testing, digital tracking systems, risk management and workforce training that enable excavated materials to be safely repurposed for construction, land remediation and other productive uses.

Through targeted engagement with industry leaders, training providers and research organisations, the Fellowship will identify practical approaches for Australia and inform microcredentials, curriculum resources and educator capability through Holmesglen Institute and the Victorian Tunnelling Centre.

HEALTH AND CARE RESEARCH



Care Economy
CRC

Current Projects

The Triple Cliff: Examining Postpartum Declines in Informal, Professional, and Community Support: Dr Chris Kilby in collaboration with the Cairnmiller Institute

Dr Chris Kirby

Lived Experience of Women during Perimenopause: Influence on Well-being and Ongoing Symptom Management

Chris Kilby in collaboration with the Cairnmiller Institute

Exploring Offending Behaviour in Care Leavers Chris Kilby in collaboration with the Cairnmiller Institute

Dr Chris Kilby

Ongoing projects

The HSCSS research community has several ongoing projects that have been introduced in previous issues, including:

- Exploring enrolled nurse scope of practice – how can the role of enrolled nurses better contribute to the nursing workforce?
- Evaluating educational escape rooms – exploring how these can be used as experiential learning to promote soft skills such as problem solving
- Investigating use of forum theatres – an iterative role-playing technique – to build empathy and communication skills in nursing students
- Exploring the longitudinal effects of intraprofessional learning – how learning about, from and with those within the same profession but at different qualification levels can improve the understanding of clinical scope of practice for nursing students

Dr Chris Kilby



Care Economy CRC

Holmesglen is one of the Core Partners of the Care Economy Collaborative Research Centre (CRC). (<https://www.careeconomycrc.com.au/>)

The Care Economy CRC has three key areas to focus on: Technology Solutions, Data Innovation, and Workforce Innovation.

Holmesglen, as a key partner, can propose areas to conduct research in collaboration with the CRC and their research partners.

Holmesglen's Faculty of HSCSS is currently proposing an exciting project into the Unintended consequences of legislated 'care minutes' in the aged care sector.

Within Australian nursing, there are two categories, enrolled nurses (completed a Diploma of Nursing) and registered nurses (completed a Bachelor of Nursing). Within the aged care setting there are also unregulated worker, such as personal care assistants, leisure and health staff, lifestyle teams, kitchen staff, etc. As an outcome of the royal commission into aged care, one of the changes was to introduce 'care minutes'.

Care minutes are the legislated number of minutes of direct care each resident must receive each day. 215 minutes of direct care must be provided to each resident, each day, and 44 of those minutes of care must be provided by a registered nurse. Enrolled nurses are not considered within care minutes. After a large amount of advocacy, the care provided by enrolled nurses is now recognised, and may count towards 10% of the registered nurse minutes. This may have unintended consequences on the enrolled nurse workforce, as aged care providers may choose to employ registered nurses instead of enrolled nurses as a result of this change.

Even though these care minutes are a relatively new concept, we are already seeing an impact – many Diploma of Nursing providers are reporting increased difficulties in securing placements in aged care. This may suggest that aged care providers are not considering enrolled nurses to be part of their future workforce. In a healthcare system that is project a shortfall of 70,000 nurses by 2035, this poses a large issue.

This project will explore the unintended consequences of the care minutes on enrolled nurses, workforce planning and Diploma of Nursing enrolments and placements. This project may expand and also include clinical indicators and resident experience.

This collaboration with Latrobe University, facilitated through the Care Economy CRC, will provide opportunities for ongoing collaboration, with one project currently being proposed, that would involve supervision of a PhD student and partnership on a 5-year project. We look forward to providing updates as this partnership develops.

VET, Applied Research and the Care Economy

In previous editions we heralded the arrival of Holmesglen's latest research initiative, the Applied Research and Innovation Care Economy project: a multi-stakeholder approach to applied research for the care economy involving TAFE, government, industry, and community.

In this issue we hear from the Care Economy project team through their latest newsletter.

ARI Research News: May 2026

In May, the ARI Project reached the significant milestone of its first anniversary, having commenced in May 2025. We are immensely proud of our achievements over the past twelve months and remain grateful for the continued support and enthusiasm shown by the network.

Working with the ARI Grantees

Introducing the successful project teams from our three competitive grant rounds. Their research is set to deliver a lasting impact on the vocational education and training sector, representing a vital step in establishing TAFE professionals as leaders in applied research. We look forward to sharing further insights into each project as their work progresses.

Round 1

Bendigo Kangan Institute, Health and Community Centre of Excellence

- **Project Title:** Addressing Skills Gaps in the Care Economy: A research study on the effectiveness of the Competency Certification Pathway tool in Aged Care and Disability
- **Focus:** Leading the development and evaluation of an innovative approach designed to close critical skills gaps in the aged care and disability sectors.

Chisholm Institute

- **Project Title:** Implementation of a Problem Based Learning approach in vocational education in the context of the regional allied health industry.
- **Focus:** Developing a new PBL framework in partnership with Bass Coast Health and RISR Asia Pacific to strengthen training pathways for the regional allied health workforce.

Holmesglen

- **Project Title:** From Underutilised to Indispensable: Expanding the Role of Enrolled Nurses to Meet Modern Workforce Demands
- **Focus:** A 12 month study in partnership with St Vincent's Private Hospital Melbourne to redefine how Enrolled Enrolled Nurses contribute to modern healthcare teams.

Round 2

Chisholm Institute

- **Project Title:** Building on foundations: Evaluating and scaling Path2Home, an applied, SME-led model for culturally responsive AOD recovery in Victoria's Care Economy
- **Focus:** Working with NAS Recovery Centres to evaluate the Path2Home program, which offers specialized support for individuals recovering from alcohol and other drug addiction.

Melbourne Polytechnic

- **Project Title:** Co-creating and evaluating a Generative AI Powered Virtual Reality Simulation for use in Early Childhood Education Training
- **Focus:** Creating a VR simulation in collaboration with in-service educators to train students in challenging conversations with parents.

Round 3

Chisholm Institute

- **Project Title:** FV Survivor Advocacy: aligning the personal with the professional in family violence advocacy work
- **Focus:** Developing a micro-credential offering a practical, empowering learning pathway tailored to the realities and responsibilities of survivor advocates of family violence.

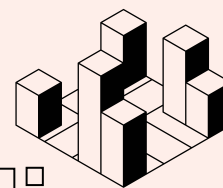
South West TAFE

- **Project Title:** South West TAFE Mobile Skills Lab - Past and Future impact for the Care Economy
- **Focus:** Conducting a comprehensive review of the mobile skills traineeship model to provide service providers with actionable tools for embedding improved training into everyday operations.

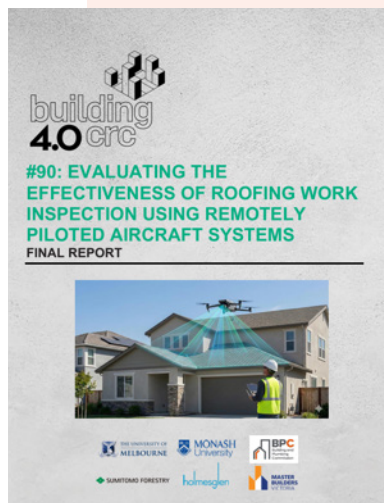
Visit the ARI Project website to read the full biographies of our research teams and to stay up to date on their progress.

Building 4.0 CRC

In this issue we are pleased to announce the completion, and near-completion, of two projects: 'Evaluating the effectiveness of Remotely Piloted Aircraft Systems' and 'Smart Contracts and Smart Finance in Construction'. For further information, please consult the B4.0 CRC website: Building 4.0 CRC — Building the future (<https://building4pointzero.org/>)



building 4.0 crc



What it means for VET.

Participation in this research partnership enables the TAFE Institute, along with industry, government, and university research partners, to work co-operatively on the development of new technologies and training programmes to modernise the building construction sector.

National Centre for Vocational Education Research (NCVER)

The National Centre for Vocational Education Research (NCVER) is the national professional body responsible for collecting, managing, analysing and communicating research and statistics on the Australian vocational education and training (VET) sector.

<https://www.ncver.edu.au/>

NCVER supports the research sector with research publications (<https://www.ncver.edu.au/research-and-statistics/current-research>) and the VOCEDplus database (<https://www.voced.edu.au/>), which now contains over 101,700 items, with more than 60,000 accessible online.

NCVER News #629

New research report, webinar on today, survey now open and more!

NEW RESEARCH: Place-based and culturally responsive VET

Report shows good practice in culturally responsive place-based VET

NEW DATA: Apprentices and trainees 2025: September quarter

New apprenticeships data out now

NEW DATA: Apprentice and trainee outcomes 2025

Apprentice outcomes strong with opportunities to aid non-completers

Research capability building, conferences and related news

The Applied Research and Innovation team are providing a range of opportunities for research capability building over the coming months.

Refining our Research Capability Support

Recent survey data indicate that while enthusiasm for applied research is high, **35% of respondents identified time release and 33% cited process uncertainty** as primary obstacles to participation.

While internal processes are managed independently by each TAFE, we have refined our 2026 engagement model to offer greater flexibility and targeted support:

- **Optimised Scheduling:** Lunch and Learn and Community of Practice (CoP) sessions are now held in the afternoon to better accommodate TAFE teaching and administrative timetables.
- **National Reach:** Our Community of Practice now includes national TAFE colleagues, fostering new insights, potential partnerships, and broader peer-to-peer learning.
- **Collaborative Problem-Solving:** CoP workshops have been extended to two hours to facilitate the deeper discussion and collaborative troubleshooting required to build genuine research confidence.
- **Streamlined Skill-Building:** We are developing a one-day intensive workshop designed to deliver practical research skills in a time-efficient format.
- **Mentorship Development:** We are currently designing a specialized workshop focused on mentorship to facilitate connections between experienced researchers and those entering the field.

By implementing these strategic changes, we aim to provide the resources and flexible delivery needed to help individuals navigate identified obstacles, ensuring the sector is well-supported in its research endeavours.

Visit the ARI Project Website to register for our upcoming events and workshops (<https://www.holmesglen.edu.au/about-us/research/centre-for-applied-research-and-innovation/Applied-Research-and-Innovation-Project/Workshops-and-events>)

Cultivating a Collaborative Applied Research Community

Central to the ARI project is the mission to bridge the gap between researchers across the TAFE network. While technical training is vital, a sustainable research culture depends on a connected community that shares best practice and knowledge across institutes.

Our Community of Practice provides a professional platform for peer-to-peer support, allowing members to troubleshoot industry or ethics challenges and amplify the innovative work across the sector.

Join Our Communities of Practice

Why join the conversation? These sessions are a space for sharing triumphs and innovation in applied research across the sector, ensuring that great ideas don't stay in silos.

How we meet: All sessions are held online at 1pm.

Upcoming CoP Meeting Dates

- Thursday 23 July
- Thursday 3 September
- Thursday 15 October
- Thursday 26 November
- Thursday 10 December (End of Year Reflection)

How to join

To receive calendar invites for these sessions, please email the ARI Team via the email address below.
E: appliedresearch@holmesglen.edu.au

Guest Speakers wanted for InnovateED

Are you a TAFE staff member with a passion for applied research?

Whether you are currently leading a project or are eager to start your research journey, we want to hear from you. We are looking for guests to join our podcast, **InnovateED**, to share insights, experiences, and innovative practices from across the sector.

If you're interested please email us at:
E: appliedresearch@holmesglen.edu.au
with subject line "Podcast Guest Inquiry".

VET National Teaching & Learning Conference

Thursday 13 and Friday 14 August 2026 @ MCEC. VELG

This year's theme: 2026NVC Theme: Forging a Trusted Future
The 2026 National VET Conference will be delivered over two days on the 29th and 30th October 2026 at the Gold Coast Convention and Exhibition Centre.

Visit the conference website:
<https://www.velgtraining.com/nvc>

Join us for a special event: ARI x AVETRA

Thursday, 16 July. 9.30 am – 12.30 pm
Conference Centre, Holmesglen Chadstone Campus
Note: We will provide morning tea upon arrival.
Please RSVP by 2 July 2026, 5pm via email at:
E: appliedresearch@holmesglen.edu.au.

The Applied Research and Innovation (ARI) Project, in partnership with the Australasian Vocational Education and Training Research Association (AVETRA), invites you to join an engaging, hands-on workshop designed to support TAFE professionals in writing with clarity, purpose, and impact.

What you will gain

- Practical strategies to strengthen your research writing
- Insights into developing persuasive proposals
- Techniques to communicate findings clearly and effectively
- Confidence to share your work and amplify its impact

Who should attend

TAFE and VET staff involved in or interested in applied research, including those wanting to improve how they communicate and collaborate with industry partners.

Learn from sector leaders

We are thrilled to collaborate with highly experienced researchers and sector leaders, Kira Clarke, past president of AVETRA and Dr Karen O'Reilly Briggs, Secretary of AVETRA.

ASCILITE 2026 Conference 29 Nov – 3 Dec 2026

Rydges Hotel, South Bank, Brisbane

Keep up to date on the conference website:
<https://2026conference.ascilite.org/>

HERDSA Annual Conference 2026: 6-9 July

To preview the 2026 Conference visit:
<https://conference.hersa.org.au/2026/>
National University of Singapore

HERDSA has announced that the 2026 conference will be jointly organised by six Singapore Institutes of Higher Learning and two Australian universities with campuses in Singapore. The conference will be hosted at the stunning University Town, National University of Singapore – a dynamic space where ideas flourish, innovations emerge and community thrives.

In a time when higher education is evolving faster than ever, this year's theme – **Re-envisioning Higher Education for Tomorrow's Learners** – invites educators, leaders, and policymakers to come together to explore, question, and reimagine the future of learning. Through critical reflection on current teaching practices and bold exploration of innovative pedagogies, we'll shape a path forward that meets the needs of a rapidly changing world. Please see the HERDSA WEB-SITE for the Scholarships and Conference Grants and Prizes on offer.

Research Support

APPLIED RESEARCH AND INNOVATION: a call to researchers, both old and new

What is applied research? Where do I start with a research project? How do I define a research project: topic, question, problem? What sources are needed? Where do I find them?

The Holmesglen Centre for Applied Research and Innovation is on hand to provide some preliminary advice with your research and assist with an exploration of the issues surrounding questions such as these.

If you are keen to know more, please contact: The Centre for Applied Research and Innovation
E: appliedresearch@holmesglen.edu.au

Contact us

For business and the community sector we are on hand to examine the potential benefits of partnering with Holmesglen and to evaluate how this would assist in improving the competitiveness, productivity, efficiencies, and/or commercial outcomes of your company or organisation.

If you are keen to know more about Holmesglen research and how it can help your business, education provider or community organisation please contact:

Dr Henry Pook, Director
E: henry.pook@holmesglen.edu.au

The Holmesglen Centre for Applied Research and Innovation
Building 7, Room 2.05,
Chadstone Campus, Holmesglen Institute

E: appliedresearch@holmesglen.edu.au
T: 61 3 9564 1886
W: holmesglen.edu.au/About-Us/Applied-Research-and-Innovation

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Research ethics and compliance: Information for researchers

- When is ethics approval needed?
- Is ethics approval always needed?
- How do I obtain ethics approval?
- Where do I obtain human ethics application forms?
- Preparing a human research ethics application: general pointers

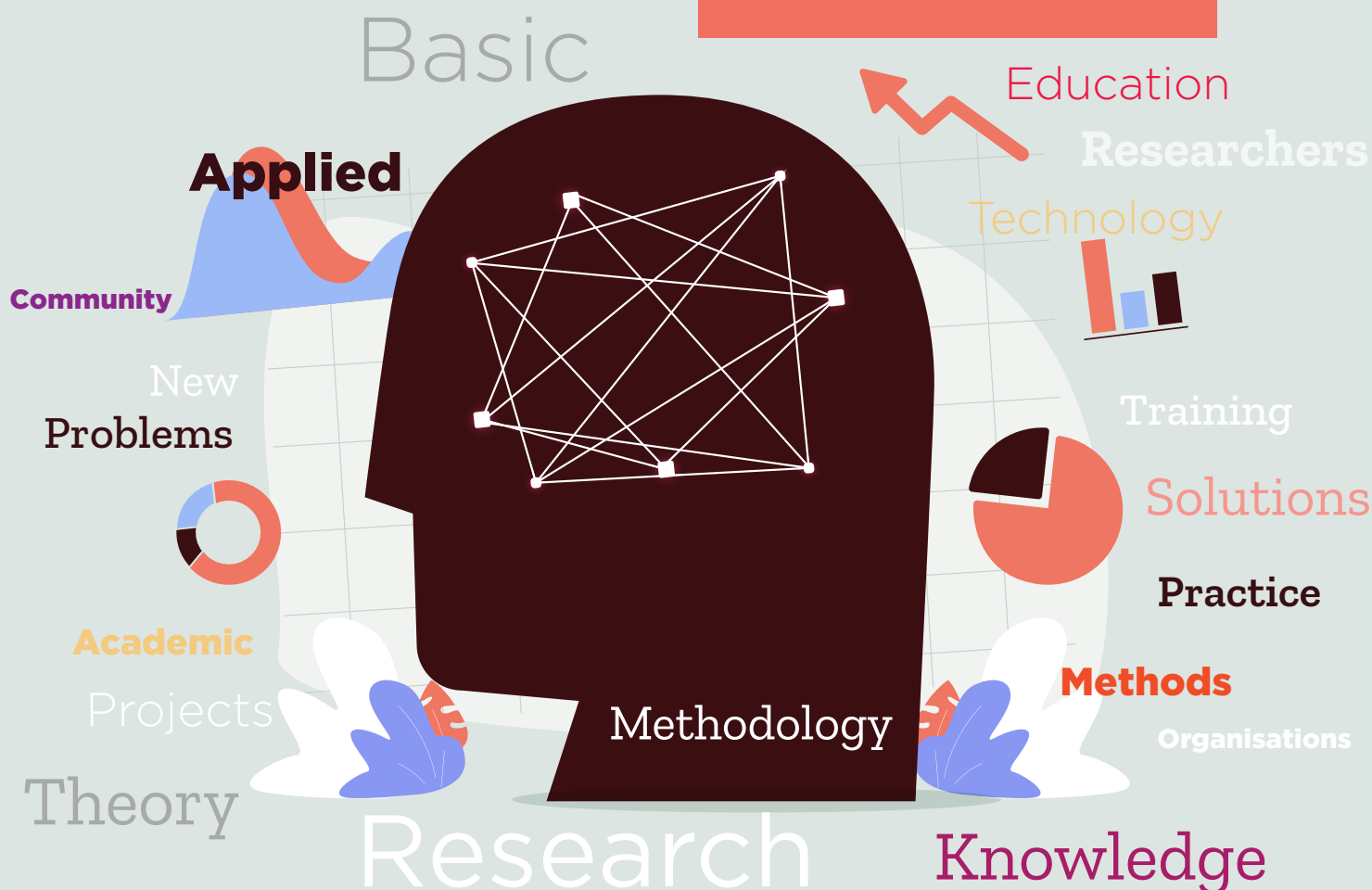
See webpage for answers to these questions:
[Information for researchers](#)

Panel Dates For 2026

Researchers are encouraged to submit applications two weeks prior to the meeting dates scheduled below:

- Thursday 13 August
- Thursday 15 October
- Thursday 3 December

If you are keen to know more, please contact:
The Centre for Applied Research and Innovation
E: appliedresearch@holmesglen.edu.au



In the spirit of reconciliation, Holmesglen recognises and celebrates the Traditional Owners of the lands throughout Victoria and beyond on which we educate and train. We pay our respects to Elders past and present and acknowledge our emerging leaders.