Bachelor of Fashion Design (BFD23) curriculum map – program curriculum by year

Year 1								
Subject Title	Block Development	Basic Industrial Machinery	Design Fundamentals	Academic and Professional Communications	Style Development	Specialised Machinery	Design Communication	Ethical and Sustainable Practice
Subject Code	BFD116	BFD117	BFD118	BHE101	BFD119	BFD120	BFD121	BFD122
Credit Points	6	6	6	6	6	6	6	6
EFTSL	0.125	0.125	0.125	0.125	0.125	0.125	0.125	0.125
Core/elective	Core	Core	Core	Core	Core	Core	Core	Core
Subject	To develop basic skills in pattern	To introduce apparel construction	To introduce the design process	To develop foundational research,	To identify typical body shapes and	To apply specialised machinery for	To develop solutions using the	To introduce the concepts of ethical
Objective	methodologies for block	using basic industrial machinery and	through a historical lens and develop	writing, and communication skills	common sizing and grading tables	apparel constructing intermediate	design process in response to a	and sustainable practice by
	development	apply techniques for industry	the fundamental skills to create	required for academic study and the	as they apply to styled patterns.	level samples and create toiles, a	design brief and develop	investigating the way fashion is
		standard garment manufacture.	fashion concepts.	professional workplace.		sample garment and specification documentation in response to a	communication materials.	produced, consumed and its subsequent impact on the
						design brief.		environment.
Learning	Identify and take	Use basic industrial machinery	Demonstrate questioning and	Undertake research for	Apply basic styling	Use basic and selected	Propose solutions using the	Discuss key social,
Outcomes	measurements from	specific to the apparel industry	reflection of the design	academic and professional	applications to develop	specialist industrial	design process in response to	environmental and ethical
	landmarks on the body form	Create basic specification	process through practice	purposes	patterns from own designs at a	machinery to create sewn	a fashion design brief	factors that impact the
	and live models (WW)	documentation to be used in	Analyse the concept of fashion	Access, interpret and critically	beginner's level applying	apparel	Create communication	fashion/fashion industry value
	2. Identify a variety of different	pre-production and	history and evaluate research	evaluate varied academic and	manual pattern methodology	Create specification	material for a fashion	chain
	body shapes from	construction processes	methods	professional sources of	and pattern design system	documentation	collection such as mood and	2. Review the history of
	measurements collected	Cut, construct and make fitting	Demonstrate knowledge of the	information	Apply basic knowledge of	Create a manual marker	range boards and technical	exploitation in the garment
	Apply data from sizing	adjustments to create toiles	fundamental characteristics	3. Distinguish between and apply	body growth to standard size	for cutting lays	garment illustrations	industry from a local and
	standards to develop master	from blocks	associated with natural and	appropriate conventions to	blocks to grade	Cut out and construct	Evaluate the innovation of	global perspective
	blocks for the body	4. Cut out and construct basic	man-made fibres	produce a range of academic	Develop basic knowledge of fit	prototypes for a variety of	historic and contemporary	3. Explore issues related to
	Develop basic skirt, pant, bodice, and sleeve master	samples 5. Present a series of basic	Create and communicate fashion designs, using correct	and professional texts 4. Develop and articulate	and e-communication using pattern design system	styles 5. Present a series of	fashion designs through understanding of the context	ethics in the fashion industry 4. Investigate strategies for
	blocks using flat pattern and	sewing applications that could	terminology, introductory	coherent written arguments	Use Pattern design system to	intermediate sewing	in which they were created	sustainable innovation
	digital methods.	be applied to sewn apparel	design software and hand	and oral presentations	create costing markers	applications that could be	4. Investigate fibres, yarns and	Sustainable innovation
	aignai moulous.	be applied to commapparer	drawing	5. Plan, write and format different	Ground document markers	applied to sewn apparel	fabrics and identify their	
			a.ag	styles of academic and		applied to down apparen	performance and handling	
				professional documents			characteristics	
				·			5. Use industry terminology to	
							effectively communicate	
							design concepts	
							Use introductory design	
							software to create and	
							communicate design concepts	
Average weekly contact	7 hours	4 hours	5 hours	3 hours	7 hours	4 hours	5 hours	3 hours
Average weekly	5 hours	8 hours	7 hours	9 hours	5 hours	8 hours	7 hours	9 hours
independent								
learning								
TOTAL HOURS	168 hours	168 hours	168 hours	168 hours	168 hours	168 hours	168 hours	168 hours
(Semester)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)
Assessment	Task 1: Design Report, 1000 words	Task 1: Sample library, 1000 words	Task 1: Design folio/sketchbook,	Task 1: Reflective ePortfolio, 1500	Task 1: Manual Style Development	Task 1: Sample library, 1000 words	Task 1: Major Design Brief, 2,000	Task 1: Case study, 10 minutes
	(20%)	equivalent (20%)	1000 words equivalent (30%)	words (30%)	folio, 1000 words equivalent (20%)	equivalent (20%)	words equivalent (40%)	(20%)
	Task 2: Manual Block Development,	Task 2: Toiles from blocks, 2000	Task 2: Presentation folio, 1500	Task 2: Group Research Report,	Task 2: Computer block and style	Task 2: Toiles and final sample,	Task 2: Fabric folio, 1000 words	Task 2: Class Based Tasks, 1400
	2000 words equivalent (40%)	words equivalent (40%)	words equivalent (40%)	2000 words (20%)	development, 2000 words equivalent	2000 words equivalent (40%)	equivalent (20%)	words equivalent (40%)
	Task 3: Digital Technical	Task 3: Original Design	Task 3: Digital Portfolio, 1000 words	Task 3: Research Essay, 1500	(40%)	Task 3: Original designs, 2000 words	Task 3: Portfolio of digital design	Task 3: Report – Towards a Circular
	Specification Development, 2000	Construction, 2000 words equivalent	equivalent (30%)	words (30%)	Task 3: Original designs, 2,000	equivalent (40%)	exercises, 2000 words equivalent	Economy, 1400 words equivalent
	words equivalent (40%)	(40%)		Task 4: Group presentation, 15- minute presentation (including peer	words equivalent (40%)		(40%)	(40%)
				evaluation) (20%)				
Co-/Pre-	Nil	Nil	Nil	Nil	Pre-requisite	Pre-requisite:	Pre-requisite:	Nil
requisites	····				BFD116 Block Development	BFD117 Basic Industrial Machinery	BFD118 Design Fundamentals	
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Year 2								
Subject Title	Pattern Technology 1	Industry Techniques 1	Technical Design	Fashion Business Marketing	Pattern Technology 2	Industry Techniques 2	Sustainable Design	Elective
Subject Code	BFD209	BFD210	BFD211	BFD212	BFD213	BFD214	BFD215	
Credit Points	6	6	6	6	6	6	6	6
EFTSL	0.125	0.125	0.125	0.125	0.125	0.125	0.125	0.125
Core/elective	Core	Core	Core	Core	Core	Core	Core	Elective
Subject Objective	To develop an in-depth knowledge of pattern technologies applicable to the domain of technical apparel.	To understand the machinery, processes and systems used to manufacture conventional and advanced technical apparel including knitwear and personal protective equipment (PPE).	To develop the ability to make sound design judgements using textile investigation, technical garment research, and empathetic design.	To develop knowledge of commercial practice in the fashion industry and to understand business development and marketing strategies and their application within fashion business.	To develop sustainable practices and processes of pattern engineering by applying draping and zero or minimal waste methodologies.	To develop applied technical skills to manage the impacts of textile products and materials, using sustainable principles and waste minimisation techniques.	To develop a matrix of methodologies and tools for use in sustainable fashion design professional practice.	One elective to be chosen from: BFD001Textile Technology BFD002 Fashion Merchandising BFD003 Supply Chain Management
Learning Outcomes	Develop a theoretical and practical understanding of pattern creation and adaptation in relation to technical textiles Investigate, interpret and apply appropriate pattern engineering methods utilizing manual and digital technologies Explore and apply manual and digital skills for design development through the pattern process Create technical specifications appropriate to product domain	1.Effectively demonstrate an understanding of contemporary methods of apparel production workflow in the context of digital advances and sustainability 2.Investigate and report on the properties, performance, and manufacturing processes of a range of textile materials 3.Construct a range of sewn samples that reflect contemporary and emerging manufacturing techniques and applications 4.Create specification documentation for communication across the supply chain using technology	1.Develop research skills to identify and evaluate emerging textile developments 2.Develop and present a series of communication materials utilising digital design programs 3.Produce a full garment technical package for a range using digital design programs 4.Propose solutions to a design brief using research and problem-solving skills	1.Explore the role of market research and conduct market research to identify a target market 2.Compare fashion business models 3.Describe business terminology used in planning and marketing 4.Plan and present to industry professionals and project stakeholders a commercial fashion range for a target market 5.Analyse marketing approaches appropriate to a target market 6. Collaborate with peers using interpersonal and teamwork skills to prepare and present a Marketing Plan	1.Investigate and articulate the concept of circular fashion identifying pattern methodologies. 2. Apply and analyse current sustainable principles and strategies 3.Investigate draping as a pattern methodology and identify its application within sustainable fashion 4.Use pattern design system to create costing markers and technical specifications	1.Identify, adapt, and utilise a range of construction techniques that support the development of a circular economy 2.Present a series of intermediate sewing applications of custom and bespoke finishes and techniques. 3. Demonstrate application of waste minimisation to design 4.Apply judgment and initiative in problem solving and decision making in your practice	1.Appraise sustainability concepts and techniques in the textile, clothing, and footwear (TCF) industries that impact design directions or decisions 2.Propose solutions using sustainable design tools and/or methodologies in response to a design brief 3.Create fashion illustrations with fabric rendering and related trade sketches using digital design programs 4.Utilise a multi-method approach to explore research and inspiration for a design brief 5.Effectively communicate a response to a design brief to an audience	(see below for elective details)
Average weekly contact	7 hours	4 hours	5 hours	3 hours	7 hours	4 hours	5 hours	
Average weekly independent learning	5 hours	8 hours	7 hours	9 hours	5 hours	8 hours	7 hours	
TOTAL HOURS (Semester)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	
Assessment	Task 1: Visual Garment Analysis, 800 words equivalent (20%) Task 2: Pattern Folio, 1600 words equivalent (40%) Task 3: Original designs, 1600 words equivalent (40%)	Task 1: Technical samples, 1000 words equivalent (20%) Task 2: Toiles Final Samples, 2000 words equivalent (40%) Task 3: Original designs, 2000 words equivalent (40%)	Task 1: Emerging Textiles Report, 1000 words (20%) Task 2: Communication Materials, 1500 words equivalent (40%) Task 3: Garment Technical Specifications Pack, 1500 words equivalent (40%)	Task 1: Class Based Tasks, 1500 words equivalent (30%) Task 2: Plan for a fashion range and Rationale, 1750 words equivalent (35%) Task 3: Marketing Plan Presentation, 1750 words equivalent (35%)	Task 1: Garment Analysis, 1000 words equivalent (20%) Task 2: Pattern folio, 2000 words equivalent (50%) Task 3: Digital folio, 2000 words equivalent (30%)	Task 1: Reclaim Project video presentation, 10 minutes (40%) Task 2: Sample Library, 2000 words equivalent (20%) Task 3: Original designs, 2000 words equivalent (40%)	Task 1: Written Report, 1000 words (20%) Task 2: Design Process Folio, 2000 words equivalent (40%) Task 3: Original designs, 2000 words equivalent (40%)	
Co-/Pre- requisites	Pre-requisite: BFD119 Style Development	Pre-requisite: BFD120 Specialised Machinery	Pre-requisite: BFD121 Design Communication	Nil	Pre-requisite BFD119 Style Development	Pre-requisite: BFD120 Specialised Machinery	Pre-requisite: BFD121 Design Communication	



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Year 3 Subject Title	Pattern Studio - Creative	Production Studio - Creative	Capstone Project – Creative	Pattern Studio - Commercial	Production Studio – Commercial	Capstone Project – Commercial	Entrepreneurship	Work Integrated Learning
Subject Title	Pattern Studio - Creative	Production Studio - Creative	Collection	Pattern Studio - Commerciai	Production Studio – Commercial	Design	Entrepreneursinp	Work integrated Learning
Subject Code	BFD309	BFD310	BFD311	BFD312	BFD313	BFD314	BFD315	BFD316
Credit Points	6	6	6	6	6	6	6	6
EFTSL	0.125	0.125	0.125	0.125	0.125	0.125	0.125	0.125
Core/elective	Core	Core	Core	Core	Core	Core	Core	Core
Subject	To produce blocks and styled	To construct a collection of garments	To develop a fashion collection that	To produce patterns for a	To construct apparel for a	To create a fashion collection through	To understand the key aspects of	To undertake a fashion industry work
Objective	patterns for a capsule collection in response to a fashion Industry competition brief.	in response to a fashion industry brief or system. competition.	responds creatively to a thematic industry brief using design software and analogue techniques to create communication material.	commercial fashion collection applying industry standard techniques and methods of pattern development.	commercial fashion collection applying industry standard techniques and methods of manufacture.	advanced use of the design process, including 2D and 3D prototyping.	entrepreneurship in commercial fashion practice including emerging styles, marketing materials and the business pitch.	placement, linking academic and practical knowledge and skills with the professional environment.
Learning Outcomes	1.Research and investigate innovative pattern engineering techniques to develop ideas for the specialist area in response to a fashion industry competition 2.Develop patterns utilizing digital prototyping and critically reflect on process 3.Curate a block library to develop patterns for styles that reflect a specialist area 4.Investigate and compile size charts	1.Develop and maintain records and documentation, including a project plan, for a fashion range 2.Construct toiles, samples, and finished garments in response to a fashion design brief 3.Apply basic, intermediate and advanced construction techniques where appropriate using specialist machinery 4.Critically analyse fit and apply judgement to specialist construction processes at various stages of development 5.Apply quality standards to sewn work for samples and garments	1.Respond with creativity and innovation to a thematic fashion industry directed brief 2.Critically analyse contemporary fashion collections to determine context for designs 3.Use advanced design software and analogue media to communicate design concepts and create trade sketches 4.Research and apply industry practices around sustainability and transparency 5.Prepare and present work in progress and refined design concepts to an audience	1.Create a commercial capsule collection for an industry brief 2.Curate a block library and develop patterns and prototypes applying manual and digital methodologies in response to an industry brief 3.Resolve fit issues applying 3D avatars in the pattern design system 4.Develop technical packages for the collection in line with industry standards	1.Create a commercial fashion collection applying industry standard techniques and methods of manufacture 2.Identify and resolve a range of problems associated with the production of a commercial collection 3.Critically evaluate materials and processes in order to determine fitness for purpose 4.Investigate and apply knowledge of ethical and sustainable practices to manage the manufacturing process 5.Develop technical specifications for communication across the value chain using technology	1. Research markets, concepts, techniques and emerging social trends for the development of a fashion range 2. Design a commercial fashion collection for a chosen market segment 3. Employ the design process to create innovative and market relevant fashion communication material using hand and digital design techniques 4. Plan, manage and document the design process in creating a fashion collection 5. Employ industry terminology and demonstrate knowledge of fashion industry processes	1. Undertake research into markets and utilize forecasting resources 2. Develop a business plan 3. Investigate and evaluate emerging styles of entrepreneurship and traditional business models 4. Investigate, evaluate and develop marketing materials for an identified market segment	1.Apply academic and practical knowledge and skills to a creative/commercial setting 2.Evaluate current and emerging systems of workplace communication in a fashion industry context 3.Apply autonomy and initiative to workplace activities in a professional setting 4.Critically analyse and reflect upon own contribution to company specific projects and outcomes 5. Work cooperatively and collaboratively with other individuals and in teams
Average weekly contact	6 hours	4 hours	5 hours	6 hours	4 hours	5 hours	3 hours	60 hours of practical placement, plus lectures and tutorials
Average weekly independent learning	6 hours	8 hours	7 hours	6 hours	8 hours	7 hours	9 hours	
TOTAL HOURS	168 hours	168 hours	168 hours	168 hours	168 hours	168 hours	168 hours	1
(Semester)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	(12 hours x 14 teaching weeks)	
Assessment	Task 1: Proposal, 1000 words equivalent (20%) Task 2: Process, 1750 words equivalent (35%) Task 3: Portfolio, 2250 words equivalent (45%)	Task 1: Proposal, 1000 words equivalent (20%) Task 2: Process, 1750 words equivalent (35%) Task 3: Portfolio, 2250 words equivalent (45%)	Task 1: Proposal, 1000 words equivalent (20%) Task 2: Process, 1750 words equivalent (35%) Task 3: Portfolio, Finished Artwork, 2,250 words equivalent (45%)	Task 1: Proposal, 1000 words equivalent (20%) Task 2: Process, 1750 words equivalent (35%) Task 3: Portfolio, 2250 words equivalent (45%)	Task 1: Proposal, 1000 words equivalent (20%) Task 2: Process, 1750 words equivalent (35%) Task 3: Portfolio, 2250 words equivalent (45%)	Task 1: Proposal, 1000 words equivalent (20%) Task 2: Process, 1750 words equivalent (35%) Task 3: Portfolio, 2250 words equivalent (45%)	Task 1: Written Report, 1500 words equivalent (30%) Task 2: Portfolio of Class Based Tasks, 1500 words equivalent (30%) Task 3: Business Plan and reflection, 2000 words equivalent (40%)	Task 1: Report – Communication in the contemporary fashion workplace, 1000 words (20%) Task 2: Practical Placement Report, 2500 words equivalent (50%) Task 3: Reflection, 1500 words (30%) Hurdle: Students must complete the minimum 60 hours in placement and demonstrate satisfactory performance.
Co-/Pre- requisites	Pre-requisites: BFD209 Pattern Technology 1 BFD213 Pattern Technology 2	Pre-requisites: BFD210 Industry Techniques 1 BFD214 Industry Techniques 2	Pre-requisites: BFD215 Sustainable Design BFD211 Technical Design	Pre-requisite: BFD209 Pattern Technology 1 BFD213 Pattern Technology 2	Pre-requisites: BFD210 Industry Techniques 1 BFD214 Industry Techniques 2	Pre-requisites: BFD215 Sustainable Design BFD211Technical Design	Nil	All year 1 and 2 subjects



Program Curriculum Map (2025 v2.0)

Elective Subjects			
Subject Title	Textile Technology	Fashion Merchandising	Supply Chain Management
Subject Code	BFD001	BFD002	BFD003
Credit Points	6	6	6
EFTSL	0.125	0.125	0.125
Core/elective	Elective	Elective	Elective
Subject Objective	To examine existing and emerging textile technologies in the context of the design process using creative software to articulate textile concepts.	To understand fashion merchandising principles, produce a Merchandising Plan and Budget, and create a Look Book for a simulated fashion apparel range.	To introduce the concepts and principles of supply chain management and logistics using the principles of operation, integration and collaboration.
Learning Outcomes	1. Articulate and apply knowledge of existing and emerging fibre and textile technology 2. Articulate and apply knowledge of design and construction processes for knit, woven and non-woven textiles 3. Evaluate dying and printing methods with regards to fibre, fabric construction and end use 4. Demonstrate understanding of a variety of specialist textiles and embellishment processes 5. Use design software and hand techniques to create and communicate design concepts	I. Identify key immersive digital experiences and their impact on the future of fashion retail Develop a merchandise plan and budget Create communication material for a client or brand Apply innovative and sustainable strategies and solutions to challenges and issues arising in product development and the value chain	Determine the effects on supply chain management and logistics in regards to environmental/social/political disruption Identify concepts and principles of supply chain management Identify and analyse the structure of a local and global supply chain operation Appraise operational procedures within a supply chain
Average weekly contact	3 hours	3 hours	3 hours
Average weekly independent learning	9 hours	9 hours	9 hours
TOTAL HOURS (Semester)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)	168 hours (12 hours x 14 teaching weeks)
Assessment	Task 1: Portfolio of Class Exercises, 1600 words equivalent (40%) Task 2: Written Report, 1000 words (25%) Task 3: Portfolio of Textile Designs with Specification Documentation, 1400 words equivalent (35%)	Task 1: Report: Digital transformation in the fashion industry, 1250 words equivalent (30%) Task 2: Report: Merchandising Plan and Budget, 1500 words equivalent (35%) Task 3: Prepare and present a Look Book, 1500 words equivalent (35%)	Task 1: Case study- Presentation, 700 words (20%) Task 2: Case study, 1400 words equivalent (40%) Task 3: Investigate the Supply chain of a fashion company, and identify the processes and time lines that the process entails, 1400 words equivalent (40%)
Co-/Pre-requisites	Nil	Nil	Nil



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